

Name: Doug Noble		Grading Quarter: 3	Week Beginning: February 5 th – 9 th
School Year: 2023-24		Subject: 9th Grade English	
Monday	Notes:	<p>Objective: Increase knowledge of ACT Vocabulary with Bell-work and an activity. Continue Class Read of McGraw-Hill thematic material (Adventures of Ulysses). Continue creating and testing accounts with NoRedInk. Increase writing skills by beginning Narrative Essay project. – step 1 – Brainstorming.</p> <ul style="list-style-type: none"> Agenda: Bell work (Vocab lesson 11 worksheet – 1st half) and lesson following the theme of the Bell-work. Class Read (Adventures of Ulysses) – followed by World from A to Z. McGraw-Hill activities and assignments – Work on Essay. NoRedInk site – Grammar, Spelling and Writing help. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Tuesday	Notes:	<p>Objective: Increase knowledge of ACT Vocabulary with Bell-work and an activity. Develop Critical Listening skills w/ class Read of McGraw-Hill thematic material (Adventures of Ulysses). Improve abilities with various AZ state standards through work with the McGraw-Hill assignments. Assess and develop student knowledge of grammar and writing with (NoRedInk). Increase writing skills by beginning Narrative Essay project. – step 1 – Outline</p> <ul style="list-style-type: none"> Agenda: Bell work (2nd half of Vocab lesson 11 Canvas worksheet – Vocab) and lesson following the theme of the Bell-work. Class Read (Adventures of Ulysses) – then - World from A to Z. McGraw-Hill activities and assignments - Work on Essay NoRedInk site – Grammar, Spelling and Writing help. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Wednesday	<p>Writing Wednesdays</p> <p>– Dr. D will give a lesson to help improve their writing on Wednesdays</p>	<p>Objective: Increase student ability with punctuation, spelling and writing. Students will develop better writing skills. Activity with proofreading the writing assignments of previous students (names and certain details removed) to help them learn and practice correct writing habits. Increase writing skills by beginning Narrative Essay project. – step 1 – Begin Rough Draft.</p> <ul style="list-style-type: none"> Agenda: Bell-Work (writing analysis) – followed by World form A to Z. Class-Read (Adventures of Ulysses) – then - World from A to Z. Focus on Writing with a lesson/assignment from Dr. D. Work on Essay 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>

Thursday	Notes:	<p>Objective: Increase knowledge of Grammar with Bell-work and an activity. Develop Critical Listening skills w/ class Read of McGraw-Hill thematic material (Adventures of Ulysses). Improve abilities with various AZ state standards through work with the McGraw-Hill assignments. Assess and develop student knowledge of grammar and writing with (NoRedInk). Increase writing skills by beginning Narrative Essay project. – step 1 – Cont. Rough Draft.</p> <ul style="list-style-type: none"> • Agenda: Bell work (10 minute Grammar) and lesson following the theme of the Bell-work. • Class Read (Adventures of Ulysses) – the - World from A to Z. • McGraw-Hill activities and assignments - Work on Essay • NoRedInk site – Grammar, Spelling and Writing help. 	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>
Friday	Notes:	<p>Objective: Increase knowledge of Vocabulary with shortened Bell-work. Class will do a Kahoots followed by a weekly Quiz of material covered that week. Develop Critical Listening skills with our class read (Adventures of Ulysses) – (optional)</p> <p>- short Bell-work – followed by Kahoots – followed by weekly Friday Quiz. Review the Quiz afterwards</p> <p>- short Grammar assignment due to the Friday schedule. Work on Essay</p> <p>-shortened class-Read (Adventures of Ulysses) (optional).</p>	<p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p>